

Haley B. Beck (they/she)

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Education

Doctor of Philosophy in Experimental (Social) Psychology
The University of Tennessee, Knoxville

August 2020 - Present

Bachelor of Science in Psychology
Minor in Sociology

May 2019

Samford University, Birmingham, AL
Cumulative GPA: 3.91, *Summa cum laude*
Major GPA: 3.87

Publications

- Beck, H. B.**, McManus, B., Underhill, A., & Stavrinos, D. (2021). Longitudinal associations between internalizing symptoms and driving avoidance in newly licensed adolescents. *Journal of Clinical Psychology*, 77(4), 1131-1148. <https://doi.org/10.1002/jclp.23109>
- Whittington, C., McManus, B., Albright, M.G., **Beck, H.**, Buford, K., Gresham, B., Svancara, A., Underhill, A., Anthony, T., Mrug, S., & Stavrinos, D. (2020). Methodological considerations for longitudinal investigations of young drivers. *Transportation Research Part F: Traffic Psychology and Behaviour*, 75, 214-221. <https://doi.org/10.1016/j.trf.2020.10.005>
- Stavrinos, D., McManus, B., & **Beck, H.** (2020). Demographic, driving experience, and psychosocial predictors of adolescent distracted driving beliefs. *Accident Analysis and Prevention*, 144, 105678. <https://doi.org/10.1016/j.aap.2020.105678>

Research Experience

2020-present: Graduate Student

Social Perception and Cognition (SPAC) Lab, The University of Tennessee, Knoxville, Department of Psychology, Experimental Psychology PhD Program, Advisor: Dr. Sarah Ariel Lamer

- Native Emotion Stereotype (NES) Studies:
 - Designing independent studies examining Native identity and effects of media representations on stereotyping outcomes.
- KTEG 2 Study:
 - Coordinating and launching media study examining children's racial cognition.
- Media Leadership Judgement (MLJ) Studies:
 - Co-designed replication/expansion studies examining gender stereotypes of women and men leaders in media.
 - Coordinated project and launched online studies.
 - Disseminated findings at conferences and departmental brown bag meetings.
- Gender Role Learning (GRL) Studies:
 - Co-designed studies to examine children's racialized gender socialization through nonverbal bias in TV shows within intersectional identity framework.
 - Lead project management meetings with RAs.

- Mentorship of undergraduate research assistants:
 - Train RAs on lab research tasks (e.g., literature review, stimuli collection, stimuli creation, experiment programming).
 - Advise RAs on graduate school application process.

2018-2020: Undergraduate, Post-baccalaureate Research Assistant

Translational Research for Injury Prevention (TRIP) Lab, University of Alabama at Birmingham, Department of Psychology, Mentor: Dr. Despina Stavrinos

- AUTOSPAN:
 - Designed measure of trust in advanced technology study.
 - Developed Autonomous Vehicle Trust Scale (Beck, Stavrinos, McManus, Albright, & Svancara, 2018).
 - Wrote appointment protocol.
 - Wrote RTI driving simulator protocol.
- NIH/NICHHD funded study, Longitudinal Examination of Driving Attention Among Adolescents:
 - Recruited and screened participants.
 - Worked as certified Tester for experiment protocol:
 - Ran Realtime Technologies RTI virtual reality driving simulator.
 - Ran SmartEye Automatic mounted eye tracking cameras.
 - Administered and scored WASI-II intelligence test.
 - Collected physiological data (Far Visual Acuity, height, weight, BMI).
 - Administered cognitive testing.
 - Worked as certified Distractor for experiment protocol:
 - Administered surveys.
 - Carried out phone call and text distractions during VR driving sessions.
 - Collected and entered data into database.

2018: Scholarship in Child and Adolescent Health and Injury Prevention (SCAHIP) Research Assistant

Translational Research for Injury Prevention (TRIP) Lab, University of Alabama at Birmingham

- Assistant to Dr. Despina Stavrinos conducting primary source research with adolescents using a driving simulator.
- Conducted secondary analyses of data in TRIP Lab archives for study examining distracted driving attitudes in adolescent drivers.
- Maintained 40 hours per week in lab.

Teaching Experience

2021-present: Instructor of Record

The University of Tennessee, Knoxville, Department of Psychology.

Methods in Psychology Laboratory PSYC 294,

*Sections 002, 007 (Fall 2021); Sections 013, 015 (Spring 2022)**

(Supervisor: Dr. Elizabeth Cooper).

- Lead lab instruction via online Zoom platform.
- Organize and manage Canvas course page.
- Modify and grade assignments.
- Hold weekly office hours.

Guest Lectures

April 13, 2021: *The University of Tennessee, Knoxville, Department of Psychology.*

Social Psychology PSYC 360 (Instructor of Record: Dr. Sarah Lamer).

- Lectured on intersectionality theory for Prejudice & Stereotypes chapter.
- Led discussion of intersectional research article and study design activity.

Graduate Teaching Assistant

Spring 2021: *The University of Tennessee, Knoxville, Department of Psychology. Social Psychology PSYC 360 (Instructor of Record: Dr. Sarah Lamer).*

- Lead exam review sessions.
- Write quiz and exam questions.
- Grade exams.
- Organize and manage Canvas and Top Hat course materials.
- Communicate directly with students.
- Hold weekly office hours.

Fall 2020: *The University of Tennessee, Knoxville, Department of Psychology. Introduction to Psychology PSYC 110.*

(Instructor of Record: Dr. Shannon Ross-Sheehy).

- Wrote and graded written assignments.
- Organized and managed Canvas and MindTap course materials.
- Communicated directly with students.
- Held weekly office hours.
- Oversaw and evaluated performance of Undergraduate Teaching Assistant Fellows.

2018: “The Science of Distracted Driving” Workshop Teaching Assistant

Translational Research for Injury Prevention (TRIP) Lab, University of Alabama at Birmingham

- Taught basic research methods in summer workshop for local underrepresented minority high school students interested in STEM fields.
- Aided students in design and execution of original driving simulator study.
- Aided students in SPSS data analysis and interpretation of results.
- Aided students in preparation and presentation of scientific poster for judged session.

2015-2017: Summer Teacher, Substitute Child Care Provider

North Point Community Church

- Taught summer pre-school and elementary school curriculum.
- Provided weekday child care for infants and toddlers.
- Experience with the following developmental needs: Down’s Syndrome, Autism Spectrum Disorders, Sensory Processing Disorder.

Research Mentorship

2021-2022: Society of Indian Psychologists Native-to-Native Mentorship Program Mentee

National Virtual Program

- Receive professional and personal mentorship from Native faculty mentor.
- Attend monthly professional development meetings.
- Will attend the Society of Indian Psychologists national convention.

2021-present: Scholarly Trainees Acquiring Research Skills (STARS) Research Mentor

The University of Tennessee, Knoxville, Department of Psychology.

In collaboration with Tennessee State University.

- Meet regularly with assigned mentee to teach skills in conducting literature review, stimuli collection/creation, and experiment programming.
- Provide professional development mentorship for application to graduate programs.

- Give feedback on cohorts' final research presentations.

Conference Presentations

+Mentored Undergraduate Student Author

- George, R., Svancara, A. M., McManus, B., **Beck H.**, Albright, M. G., & Stavrinou, D. (2022, April). *Validation of the Autonomous Vehicle Trust Scale in Licensed Adult Drivers*. Poster submitted for presentation at the National Conference on Undergraduate Research, Virtual.
- Beck, H.**, ten Brinke, L., & Lamer, S. (2022, Feb). *How televised patterns of nonverbal emotion lead to discrimination in leadership*. Poster accepted for presentation at The Society for Personality and Social Psychology, San Francisco, CA.
- +Preston, G., **Beck, H.**, & Lamer, S. A. (2022, February). *Intersectional Stereotype Development in Childhood: How Nonverbal Behavior in Television Can Teach Racialized-Gender Stereotypes*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Modi, R., Albright, M. G., Svancara, A., **Beck, H. B.**, McManus, B., & Stavrinou, D. (2021, April) *Teen Trust in Automation Before and After a Simulated Fully Autonomous Driving Scenario*. Poster presented at the 2019 annual UAB Ost undergraduate research competition, Birmingham, AL.
- Modi, R., Albright, M. G., McManus, B., **Beck, H. B.**, Svancara, A., & Stavrinou, D. (2021, March). *Trust in Automation Before and After a Simulated Fully Autonomous Driving Scenario: Role of Gender, Licensure Status, and Age*. Poster presented at the Southeastern Psychological Association annual meeting, Orlando, FL.
- Beck, H. B.** ten Brinke, L. & Lamer, S. A. (2021, February). *How Culturally-Prevalent Patterns of Nonverbal Emotion Transmit Gender Stereotypes of Leadership*. Poster presented at The Society for Personality and Social Psychology's Annual Convention, Virtual.
- Beck, H. B.** ten Brinke, L. & Lamer, S. A. (2020, October). *How Culturally-Prevalent Patterns of Nonverbal Emotion Transmit Gender Stereotypes of Leadership*. Poster presented at The Society of Southeastern Social Psychologists, Virtual.
- Beck, H. B.**, Stavrinou, D., & McManus, B. (2019, November). *Mental Health, Personality, and Driving Exposure Predictors of Driving Avoidance in Newly Licensed Adolescents*. Poster presented at Annual Biomedical Research Conference for Minority Students, Anaheim, CA.
- Beck, H. B.**, Houk, E. K., McLung, E. M., Wertenberger, A. N., Haine, E., A., Hardin, M. G., & Chew, S. L. (2019, March). *Trust in and Rapport with the Teacher as Separate Components of a Successful Student Mindset*. Poster presented at Southeastern Psychological Association, Jacksonville, FL.
- Young, A., **Beck, H. B.**, Haine, E. A., Hoefler, G. S., & Berry, J. W. (2019, March). *The Development of the Teacher Trust Scale*. Poster presented at Southeastern Psychological Association, Jacksonville, FL.
- Beck, H.B.**, McManus, B., & Stavrinou, D. (2019, January). *Adolescent Distracted Driving Attitudes Influenced by Experience and Individual Differences*. Poster presented at the annual meeting of the Transportation Research Board, Washington, D.C.
- Haine, E. A., **Beck, H. B.**, Hoefler, G. S., Young, A. & Berry, J. W. (2018, November). *The Development of the Teacher Trust Scale*. Oral presentation given at the Southern Conference Undergraduate Research Forum, Wofford College, SC.
- Hardin, M. G., **Beck, H. B.**, Houk, E. K., McLung, E. M., Wertenberger, A. N., Haine, E., A., &

Chew, S. L. (2018, November). *Trust in and Rapport with the Teacher as Separate Components of a Successful Student Mindset*. Oral presentation given at the Southern Conference Undergraduate Research Forum, Wofford College, SC.

Beck, H.B., McManus, B., & Stavrinou, D. (2018, October). *Adolescent Distracted Driving Attitudes Influenced by Experience and Individual Differences*. Poster presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.

Berry, J. W., **Beck, H. B.,** Haine, E. A., Hoefler, G. S., & Young, A. (2018, October). *The Development of the Teacher Trust Scale*. Presented at the Annual Conference on the Teaching of Psychology sponsored by the Society for the Teaching of Psychology (APA Division 2), Phoenix, AZ.

Chew, S. L. **Beck, H. B.,** Houk, E. K., McLung, E. M., Wertenberger, A. N., Haine, E., A., & Hardin, M. G. (2018, October). *Trust in and Rapport with the Teacher as Separate Components of a Successful Student Mindset*. Poster presented at the Annual Conference on the Teaching of Psychology sponsored by the Society for the Teaching of Psychology (APA Division 2), Phoenix, AZ.

Beck, H.B., McManus, B., & Stavrinou, D. (2018, July). *Adolescent Distracted Driving Attitudes Influenced by Experience and Individual Differences*. Poster presented at University of Alabama at Birmingham Summer Research Expo, Birmingham, AL.

Beck, H. B., & Willis, A. S. (2018, May). *Effects of Competence-Based Trust and Rapport in Instructor-Student Relationships*. Poster presented at the annual meeting of the Association for Psychological Science Convention, San Francisco, CA.

Beck, H. B., Houk, E. K., McLung, E. M., Wertenberger, A. N., & Chew, S. L. (2017, October). *Trust and Rapport in the Classroom*. Oral presentation given at the Southern Conference Undergraduate Research Forum, Wofford College, SC.

Fellowships & Grants

2021: Ford Foundation Predoctoral Fellowship

- Awarded *Honorable Mention*.

2020: National Science Foundation Graduate Research Fellowship

- Awarded *Honorable Mention*.

2020: Tennessee Fellowship for Graduate Excellence

The Graduate School, The University of Tennessee, Knoxville

- Awarded by the Graduate School to top 10 incoming PhD students.
- Includes additional stipend of \$10,000 per year for 4 years and graduate assistantship.

2019-2020: Post-baccalaureate Research Education Program (PREP) Scholar

The Graduate School, University of Alabama at Birmingham

- Worked 40-55 hours per week as Post-baccalaureate Research Assistant in the UAB TRIP Lab (see Research Experience).
- Completed graduate-level course in Introduction to Statistics and Measurement PY716.
- Led journal club presentations.
- Prepared scientific manuscript for submission to academic journal (see Beck et al., 2021).

Honors & Awards

2021-2022: The CIRI Foundation Achievement Annual Scholarship

Awarded by the Cook Inlet Region, Incorporated (CIRI) Alaska Native corporation to shareholders/direct descendants of shareholders who demonstrate intellectual merit, broader

impact, and outstanding achievement in their pursuit of higher education.

2019: The Janice R. Teal Award of the Department of Psychology

Highest faculty-nominated award of the Samford University Psychology Department given to one or two senior students in recognition of outstanding achievement in and dedication to psychological science. Awarded for intellectual merit, research experience, and leadership.

2019: Howard Class Honor Medal

Awarded to seniors who end their fourth academic year with a cumulative GPA of 3.75 or above.

2018-2019: The CIRI Foundation Lawrence Matson Memorial Endowment

Awarded by the Cook Inlet Region, Incorporated (CIRI) Alaska Native corporation to shareholders/direct descendants of shareholders who demonstrate outstanding intellectual achievement in their pursuit of higher education.

2018: Tower Class Honor Medal

Awarded to juniors who end their third academic year with a cumulative GPA of 3.75 or above.

2017-2018: Staci Elise Carnley Endowed Scholarship

The sole scholarship awarded annually by the Samford University Psychology Department to two sophomore or junior women students. Given for intellectual merit and interest in broadly impacting the community through applications of psychological science.

2017: Seal Class Honor Medal

Awarded to sophomores who end their second academic year with a cumulative GPA of 3.75 or above.

2016: Ruric E. Wheeler Class Honor Medal

Awarded to freshmen who end their first academic year with a cumulative GPA of 3.75 or above.

2016: Foreign Language Achievement Award in German

Awarded to students who demonstrate outstanding achievement in intermediate and advanced German language courses.

2016-2019: Forest and Nolia Woods Scholarship

Intellectual merit-based award from Samford University.

2015-2019: Scholarship of the Dean

Awarded by the dean of the Samford University Howard College of Arts and Sciences for earning a GPA 3.50 or above at the end of each semester.

2015-2021: The CIRI Foundation General Semester Scholarships (Undergraduate and Graduate)

Awarded by the Cook Inlet Region, Incorporated (CIRI) Alaska Native corporation to shareholders/direct descendants of shareholders who demonstrate intellectual merit and broader impact in their pursuit of higher education.

Applied Work & Community Engagement

2022*: OUTgrads

Office of Student Life, The University of Tennessee, Knoxville

- Plan and sponsor public educational talks/events on LGBTQ+ topics.
- Organize social events.
- Attend monthly meetings.

2021-present: Native American Student Association Member

Office of Multicultural Student Life, The University of Tennessee, Knoxville

- Plan and sponsor public educational talks/events.
- Organize social/cultural events.
- Attend monthly meetings.
- Network with Native scholars and artists.

2021-present: Lab Social Media Director

SPAC Lab, The University of Tennessee, Knoxville

- Manage official SPAC Lab social media accounts:
 - Twitter: @SPACLabUTK.
- Manage SPAC Lab website: <https://www.spaclab.com/>

2020-present: Department of Psychology Diversity Council Member

The University of Tennessee, Knoxville

- Attend monthly council meetings.
 - Revised and distributed departmental Anti-Blackness survey:
 - Assessment of faculty/staff/student experiences of unwelcoming/harmful behaviors toward Black individuals within the Psychology department.
- **Co-chair the Climate and Research subcommittee** **2022***
- **Member of the Climate and Research subcommittee:** **2020-present**
 - Psychology department semi-annual climate survey (assessment of faculty/staff/student impressions of climate-related issues faced by marginalized individuals within the Psychology department):
 - Revise and distribute survey.
 - Analyze quantitative and qualitative data.
 - Compile and present findings for department-wide meeting.

2020: Distracted Driving for Kids Demonstrator

YMCA Youth Center of Greater Birmingham

- Instructed elementary and middle school students in operation of portable driving simulator.
- Educated students on dangers of distracted driving.
- Moderated game and prize distribution.

2018: “Psych Friday” AP Psychology Conference Volunteer

Vestavia Hills Library

- Led perception and vision science interactive demonstration with high school students.
- Distributed conference swag.

2017: Outpatient Rehabilitation Program Intern

Aletheia House substance abuse rehabilitation facility

- Accompanied clients during residential and social outing activities.
- Shadowed client self-improvement courses.
- Organized group activities for clients.
- Shadowed and interviewed Assessment Therapist.

2016: Elementary Book Club Leader

NorthStar Ministries

- Led small group discussion and activities in after school book club program at underserved elementary school.

2015-2016: Student Organization Social Media Director

You're Not Alone (YNA) Student Organization

- Coordinated mental health awareness event advertising on social media.
- Planned and organized mental health awareness events.

Professional Memberships

2021-present: American Indian and Alaska Native Society of Indian Psychologists (AIANSIP)

2020-present: American Psychological Association (APA)

Division 35: Society for the Psychology of Women

■ **Section 6:** Alaska Native/American Indian/Indigenous Women

Division 8: Society for Personality and Social Psychology

2018-present: Alpha Kappa Delta International Sociology Honor Society Member

Inducted members are Sociology majors or minors who have completed 12 credit hours of sociology courses and maintained a minimum GPA of 3.50.

2018-2019: Phi Kappa Phi National Honor Society Member

Inducted members are juniors in the top 7% of their class or seniors in the top 10%.

2017-present: Psi Chi International Psychology Honor Society Member

Inducted members are Psychology majors or minors who have completed 12 credit hours of psychology courses and maintained a minimum GPA of 3.50.

2016-present: Alpha Lambda Delta National Honor Society Member

Inducted members are freshmen with a GPA of 3.75 or above at the end of their first semester.

Skills

- SPSS
- SAS
- R
- PsychoPy
- Qualtrics
- Inquisit
- Microsoft Office
- Google Drive
- Adobe Premier
- Canvas
- MindTap
- Top Hat

Notes. * indicates upcoming/pending item.