

# Gillian Preston

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<b>EDUCATION</b>	<p><b>The University of Tennessee Knoxville</b> <span style="float: right;"><b>Fall 2021</b></span></p> <p>Bachelor of Arts in Psychology and Minor in Biological Sciences</p> <ul style="list-style-type: none"> <li>Cumulative GPA: 3.98      Major GPA: 4.00</li> <li>Dean's List Honors (summa cum laude) Fall 2018 – Fall 2021</li> <li>Member of National Society of Collegiate Scholars (NSCS)</li> </ul>
	<p><b>The University of Tennessee Knoxville</b> <span style="float: right;"><b>Present</b></span></p> <p>Ph.D. Student in Experimental Social Psychology</p>

<b>RESEARCH INTERESTS</b>	<p>Stereotype Development, Gender Norms, Child Social Development, Gender &amp; Race Intersectionality, Technology &amp; Social Behavior</p>
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<b>RESEARCH EXPERIENCE</b>	<p><b>Lab Manager   University of Tennessee Knoxville</b></p> <p>Social Perception and Cognition Lab <span style="float: right;">December 2021-Summer 2023</span></p> <p>Principal Investigator: Sarah A. Lamer, Ph.D.</p> <ul style="list-style-type: none"> <li>Prepared digital media for participant data collection using PsychoPy, Qualtrics, and Adobe Premiere</li> <li>Assisted in interviewing and recruitment of new research assistants, and extensively trained them on protocols with adult and child participants</li> <li>Aided in preparing materials and collecting data for a social-developmental psychological study about the media's influence on children's cognition and behavior</li> <li>Designed and implemented measures to test independent project ideas about children's development of emotion and intelligence stereotyping within an experimental study</li> <li>Designed, coordinated, and wrote an Outreach Program aimed to teach children about visual perception through optical illusions on a collaborative, NSF-funded grant project</li> </ul>
	<p><b>Research Assistant   University of Tennessee Knoxville</b></p> <p>Social Perception and Cognition Lab <span style="float: right;">June 2021-December 2021</span></p> <p>Principal Investigator: Sarah A. Lamer, Ph.D.</p> <ul style="list-style-type: none"> <li>Clearly conveyed significant research findings through weekly meetings and lab presentations on social psychology topics</li> <li>Assisted in mentoring fellow research assistants in the protocol for running participants through various experiments</li> <li>Administered experimental procedures and aided in collecting data from participants for various studies using PsychoPy and Qualtrics</li> </ul>
	<p><b>Research Assistant   University of Tennessee Knoxville</b></p> <p>Group Attention and Behavior Lab <span style="float: right;">June 2020-May 2021</span></p> <p>Principal Investigator: Garriy Shteynberg, Ph.D.; Phillip McGarry, Graduate Student</p> <ul style="list-style-type: none"> <li>Conducted literature reviews in Social and Evolutionary Psychology topics including the origins of human altruism and morality</li> <li>Clearly communicated research findings through frequent meetings and discussions</li> <li>Contributed to discussions on research design and assisted in writing vignettes for participant evaluation</li> </ul>

**WORK  
EXPERIENCE****Starbucks Coffee Barista**

January 2016-May 2023

- Barista trainer for new partners to teach complicated beverage crafting procedure, proper cash management, and customer service protocols
- Managed quick-paced responsibilities to meet the needs of customers and fellow coworkers with flexibility to run simultaneous roles such as beverage crafter, drive-thru operator, and food preparation
- Effectively resolved customer concerns and questions to ensure positive experiences and interactions in the store

**POSTER  
PRESENTATION****Conference Presentation | SPSP Annual Convention 2024**

**Preston, G.,** Weisbuch, M., Pauker, K., Beck, H., Lamer, S.A. *“I Feel What You Feel, But Only If We Look the Same: How Children’s Use of Racial Categorization Predicts Their Empathy Towards Peer Emotions”* Poster Accepted at SPSP Annual Convention, Feb. 8-10 2024

**Poster Presentation | Discovery Day 2023**

Brock, E., **Preston, G.,** Sweeny, T., Mahoor, M., Fard, A., Er, G., Lamer, S.A. *“The Benefits of Large AI Sets for Facial Perception Studies”* Undergraduate Poster Presented at University of Tennessee Knoxville Discovery Day, Sept. 12 2023

**Poster Presentation | Exhibition of Undergraduate Research and Creative Achievement 2023**

Lerner, S., **Preston, G.,** Klaes, A., Lamer, S.A. *“Changing the Channel: The Impact of Television on Children’s Racial Biases in Emotion Perception”* Undergraduate Poster Accepted at Exhibition of Undergraduate Research and Creative Achievement Symposium, April 25 2023

**Conference Presentation | SPSP Annual Convention 2023**

**Preston, G.,** Lamer, S.A., Beck, H. *“(Don’t) be Confident: How Racialized Gender Stereotypes about Agency are Modelled for Children”* Undergraduate Poster Presented at SPSP Annual Convention, Feb. 24-25 2023

**Conference Presentation | SPSP Nonverbal Preconference 2023**

**Preston, G.,** Lamer, S.A., Beck, H. *“(Don’t) be Confident: How Racialized Gender Stereotypes about Agency are Modelled for Children”* Undergraduate Poster Presented at SPSP Annual Convention, Feb. 23 2023

**Conference Presentation | SPSP Annual Convention 2022**

**Preston, G.,** Lamer, S.A., Beck, H. *“Intersectional Stereotype Development in Childhood: How Nonverbal Behavior in Television Can Teach Racialized-Gender Stereotypes”* Undergraduate Poster Presented at SPSP Annual Convention, Feb. 18 2022

**Conference Presentation | SPSP Nonverbal Preconference 2022**

**Preston, G.,** Lamer, S.A., Beck, H. *“Intersectional Stereotype Development in Childhood: How Nonverbal Behavior in Television Can Teach Racialized-Gender Stereotypes”* Undergraduate Poster Presented at SPSP Nonverbal Preconference, Feb. 17 2022

**SKILLS**

Microsoft Excel      Adobe Premiere Pro  
 Qualtrics              MediaLab  
 PsychoPy  
 SPSS

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**RELEVANT  
COURSEWORK**

General Psychology	Social Psychology	Social Inequalities
Abnormal Psychology	Theories of Personality	Child Development
Research Methods	Cognitive Basis of Behavior	Statistics I & Stats in Psychology
Neural Basis of Behavior	Psychology of Motivation	Thinking and Learning